

SLATER-MARIETTA ELEMENTARY

100 Bakers Circle
Marietta, SC 29661

GRADES K-5 Elementary School

ENROLLMENT 441 Students

PRINCIPAL Lindsey D. Cole, III 864-836-1430

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

3

Good

40

Average

59

Below Average

2

Unsatisfactory

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

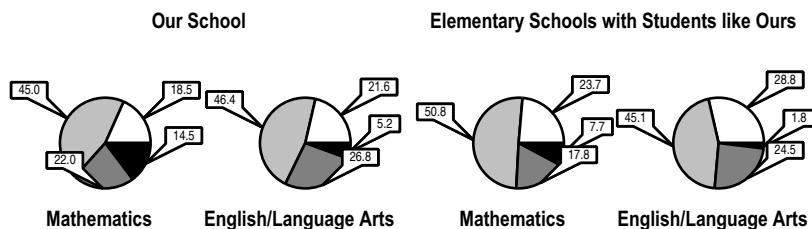
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	30	54	25
Percent satisfied with learning environment	93.1%	81.5%	96.0%
Percent satisfied with social and physical environment	81.5%	84.9%	64.0%
Percent satisfied with home-school relations	93.1%	83.3%	88.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	217	97.2	21.6	46.4	26.8	5.2	32.0	17.6
Gender								
Male	114	95.6	27.6	43.9	24.5	4.1	28.6	17.6
Female	103	99.0	14.9	48.9	29.8	6.4	36.2	17.6
Racial/Ethnic Group								
White	204	97.1	20.0	46.7	27.8	5.6	33.3	17.6
African-American	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	172	98.3	14.3	49.1	31.7	5.0	36.6	17.6
Disabled	45	93.3	57.6	33.3	3.0	6.1	9.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	217	97.2	21.4	46.4	27.1	5.2	32.3	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	217	97.2	21.4	46.4	27.1	5.2	32.3	17.6
Socio-Economic Status								
Subsidized meals	130	96.2	30.8	42.1	23.4	3.7	27.1	17.6
Full-pay meals	87	98.9	9.4	51.8	31.8	7.1	38.8	17.6

Mathematics								
All students	217	100.0	18.5	45.0	22.0	14.5	36.5	15.5
Gender								
Male	114	100.0	20.4	45.6	16.5	17.5	34.0	15.5
Female	103	100.0	15.8	44.2	28.4	11.6	40.0	15.5
Racial/Ethnic Group								
White	204	100.0	16.7	45.7	22.6	15.1	37.6	15.5
African-American	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	172	100.0	15.2	42.7	26.2	15.9	42.1	15.5
Disabled	45	100.0	33.3	55.6	2.8	8.3	11.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	217	100.0	18.2	44.9	22.2	14.6	36.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	217	100.0	18.2	44.9	22.2	14.6	36.9	15.5
Socio-Economic Status								
Subsidized meals	130	100.0	25.9	45.5	15.2	13.4	28.6	15.5
Full-pay meals	87	100.0	8.1	44.2	31.4	16.3	47.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	87	N/A	11.6	36.0	48.8	3.5	52.3
	Grade 4	56	N/A	8.9	57.1	28.6	5.4	33.9
	Grade 5	59	N/A	15.5	58.6	24.1	1.7	25.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	65	96.9	18.6	33.9	37.3	10.2	47.5
	Grade 4	91	97.8	21.7	45.8	27.7	4.8	32.5
	Grade 5	61	96.7	25.0	61.5	13.5	N/A	13.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2002	Grade 3	87	N/A	11.5	43.7	27.6	17.2	44.8
	Grade 4	56	N/A	21.4	37.5	23.2	17.9	41.1
	Grade 5	59	N/A	20.3	50.8	20.3	8.5	28.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	65	100.0	21.3	41.0	18.0	19.7	37.7
	Grade 4	91	100.0	14.1	45.9	22.4	17.6	40.0
	Grade 5	61	100.0	22.2	48.1	25.9	3.7	29.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 441)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	6.8%	No change	2.7%	2.4%
Attendance rate	95.5%	Down from 95.7%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.1%	Up from 14.1%	11.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.4%	Down from 11.8%	8.3%	8.0%
Older than usual for grade	2.9%	Up from 2.5%	1.2%	1.1%
Suspended or expelled	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	51.5%	Down from 56.7%	47.1%	50.0%
Continuing contract teachers	81.8%	Down from 93.3%	85.4%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.6%	Down from 83.9%	86.6%	86.2%
Teacher attendance rate	99.2%	Up from 95.6%	95.3%	95.3%
Average teacher salary	\$41,142	Down 2.1%	\$39,408	\$39,909
Prof. development days/teacher	5.4 days	Down from 9.3 days	11.8 days	11.4 days

School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio	21.3 to 1	Up from 20.7 to 1	18.8 to 1	18.9 to 1
Prime instructional time	94.5%	Up from 90.9%	89.4%	89.7%
Dollars spent per pupil*	\$5,165	Up 2.2%	\$5,779	\$5,892
Percent spent on teacher salaries*	69.5%	Up from 65.6%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Slater-Marietta Elementary School serves all children in the rural communities of Slater, Marietta, and Cleveland, South Carolina, from the valley at the cliffs of Glassy Mountain to the shore of the Table Rock Reservoir. A dedicated staff and strong, growing community work together to make our school a warm and inviting place to grow and learn.

Our school facility had structural damage that was discovered after school began in August 2002. Students were relocated to two neighboring schools and then placed in portable classrooms installed on the campus of Heritage Elementary for the remainder of the year. Construction began on a new facility in the fall and completion is expected in time for school to begin in August 2003. Students, teachers, and parents adjusted well during this transition.

Our student body is active in many extracurricular activities such as Safety Patrol, Student Council, Chorus, and Beta Club. A partnership with The Greenville County Recreation Commission continued to provide an on-site after-school program on our campus. The Cliffs Valley Community serves our school with many volunteers weekly. We also received many donations to help our school; PTA provided umbrellas, businesses provided water coolers in classrooms, as well as carport shelters. Heritage Elementary School was most gracious and supportive to our students and staff.

Having our parents involved in their children's education is a goal for Slater-Marietta. We have had more parents at conferences and PTA meetings than in the past. The proximity of our temporary location was a barrier for some parents to be involved this year. Our vision for the future is to encourage more community involvement, high expectations for our students, and continue to enhance our warm and caring environment for learning.

Lindsey D. Cole, III, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.